

Introduction of Case Study Chapters

Priya Ananth and Seok Jeng Jane Lim

After introducing the foundational knowledge on intercultural competence in study abroad programs in Section I, Chapters 4-14 in Section II present unique case study models of short-term, faculty-led study abroad programs. The faculty leaders of each case study demonstrate how intercultural competencies in the areas of knowledge, skills, and attitudes were strategically incorporated into the activities, tasks, and assignments of the study abroad curricula. These intercultural competencies were adapted from Deardorff (2012).

Table Section II Introduction of Intercultural Competencies Used Across the Case Studies

| Knowledge | Skills | Attitudes |
|---|--|--|
| <ul style="list-style-type: none"> • Cultural self-awareness and understanding • Understanding others' worldviews • Culture-specific knowledge • Academic content knowledge | <ul style="list-style-type: none"> • Creative thinking • Problem-solving • Leadership • Articulation • Teamwork • Technology skills • Listen, observe, interpret • Analyze, evaluate, relate • Communication skills | <ul style="list-style-type: none"> • Empathy • Curiosity and discovery • Risk-taking • Withholding judgment • Open-minded • Tolerance for ambiguity • Stepping outside the comfort zone • Resilience • Patience • Respect • Flexibility • Adaptability |

Section II case study contributors prepared their chapters based on a template that included essential information pertaining to their courses. The materials were organized in a parallel format to increase accessibility of the information for the reader specific to their discipline. Each chapter, therefore, uses the following standardized template:

Introduction

Theoretical Foundations

Course Description

Course History

Course Logistics

Pre-Program Activities

Class Activities and Intercultural Competencies

Post-Program and Future Class Activities

Evaluation and Assignments

Student Feedback

Caveats and Reflections

References

Appendices

REFERENCES

- Deardorff, D.K. (2012). Framework: intercultural competence model. In K. Berardo & D.K. Deardorff (Eds.) *Building cultural competence: Innovative activities and models* (pp. 45-52), Stylus Publishing