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Christine Chen is the Founder, President, and current President of the Association for Early Childhood Educators Singapore (AECES). She has been in Early Childhood Education for 40 years. Currently, she serves on the Board of the National Institute of Early Childhood Development (NIEC-Singapore), as the Director of the Asia Pacific Regional Network in Early Childhood (ARNEC) and Child Research Net Asia (CRNA) and was the former President of the Association for Childhood Education International (ACEI- now CEI). Through the Singapore International Foundation, she worked in Vietnam with the National College of Education, Hanoi. Christine has been a volunteer most of her life. For all her voluntary and community services in Singapore, she was awarded the Public Service Award, the Pingat Bakti Masyarakat (PBM - 1994), and the Volunteer of the Year Award in 2010 from the President of Singapore. chch1225@gmail.com

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Kenneth George brought his passionate belief in the importance of education and his 25+ years of experience in business into his role as Lecturer at the Jones College of Business at Middle Tennessee State University. He taught Business Management, Entrepreneurship, and Leadership classes while becoming a Certified Dale Carnegie Trainer. He was named Outstanding Dale Carnegie Trainer for the 2021–2022 academic year. Kenneth also works with the Pam Wright Chair of Entrepreneurship on various initiatives to provide more robust opportunities for current and prospective students. Kenneth earned his B.B.A. and M.B.A. from MTSU and now serves as a full-time Dale Carnegie Instructor for the University. In addition to his current role at MTSU, he co-manages Pickers Creek Winery in Lewisburg, Tennessee, with his brother and sister-in-law. Kenneth.George@mtsu.edu

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Cheryl Hitchcock has over 30 years of teaching experience, ranging from teaching preschool in her local school district to preparing pre-service teachers as an associate professor at Middle Tennessee State University. In addition to teaching, Dr. Hitchcock led the College of Education through successful accreditation and facilitated performance assessments for teacher candidates. After two years of retirement, she re-entered the profession as a dyslexia therapist in training.

James L. Hoot has had extensive teaching experience in public and private elementary schools and universities. During his 46-year career, he has served in several leadership positions (including two terms as President of the Association for Childhood Education International) in professional organizations, published/presented widely, and served on editorial boards of numerous professional education journals. He is currently an adjunct professor teaching international education courses for Framingham State University and professor emeritus at the State University of New York at Buffalo. jlhoot@gmail.com

Elissa Ledoux found her passion for academics despite beginning as a preschool dropout and graduated from Louisiana State University in 2013 with a B.S. in Mechanical Engineering. She earned her M.S. and Ph.D. in Mechanical Engineering from Vanderbilt University in 2016 and 2024, focusing on lower and upper limb rehabilitation robotics research, respectively. After working in industrial robotics from 2017-2018, she joined Middle Tennessee State University as a full-time lecturer for Mechatronics Engineering. Her research interests include both rehabilitation robotics and engineering education. Elissa.Ledoux@mtsu.edu

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Kendra Miller is originally from Murfreesboro, Tennessee. She has been teaching middle and high school level students since 2007 and is currently finishing her Master's in Curriculum and Instructional Design, with the intent of beginning her Ph.D. in Literacy in the Fall of 2025. She is a middle school history teacher at Providence Christian Academy in Murfreesboro, TN, and an independent researcher focusing on lowering cognitive load in Inquiry-based Learning. She presented her work, which won first place for graduate-level research at MTSU's Scholars Week in the Fall of 2024, at the National Council for Social Studies, the National Council for Geographic Education, All Middle Level Education, and the Tennessee Association of Independent Schools. She is a member of the Tennessee Council for Social Studies and a Sphere 100 Fellow with the Cato Institute. Millerkendra32@gmail.com

Patricia Nelson is a longtime educator in the state of Tennessee. She is a proud graduate of Middle Tennessee State University with B.S., M.Ed., and Ed.S. degrees. After spending over 30 years in elementary schools as a teacher and administrator, she retired from Wilson County Schools. Soon realizing she was not through with education, she applied as an adjunct at MTSU, guiding and evaluating student teachers during their last semester as undergraduates. Patricia.Nelson@mtsu.edu

Christina Oats has over 11 years of teaching experience and has served as an educator at elementary, middle, and college levels. She currently serves as a Rutherford County middle school English/Language Arts teacher, ELA Department Head, and adjunct professor. She completed her Ed.D. studies at Middle Tennessee State University, focusing on the emotional labor and burnout of teachers. Her research interests cover teacher retention, preservice teaching, teacher professional development, and teachers' sense of belonging. She is a member of the National Council of Teachers of English, Association for Middle Level Education, International Literacy Association, and Literacy Association of Tennessee, and she currently serves as chair for her local chapter. oatsc@rcschools.net

Terrance Quinn, originally from Toronto, Canada, completed his Ph.D. in mathematics at Dalhousie University in Halifax. He has more than 30 years' experience teaching a wide range of courses in pure and applied mathematics, from freshman level to graduate school. Quinn has also taught mathematics for professions, and philosophy and history of mathematics. His publications are in applied mathematics, mathematics pedagogy, and foundations of science and economics. While at Ohio University Southern, Quinn received the Outstanding Professor of the Year Award from the Association of Universities and Regional Campuses of Ohio, as well as the Faculty of the Year award at the Southern campus. He went on to serve as Professor (2006–2018) and Chair (2006–2009) of Mathematical Sciences at Middle Tennessee State University. In 2018, Quinn obtained the rank of Professor Emeritus. He remains an active publishing author in the foundations of science, mathematics, economics, and education. Quinn is also co-founder of *Bent on Futurology*, a website project especially intended to help junior scholars make progress in foundations coherent with three leading ideas of Bernard Lonergan. Terrance.Quinn@mtsu.edu

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